

Designers’ KIT

Course Syllabus



![eu_flag_co_funded_pos_[rgb]_right]()

The European Commission's support for the production of this publication does not constitute an endorsement of the contents, which reflect the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein

# Table of contents

[Table of contents 2](#_Toc145404927)

[INTRODUCTION 3](#_Toc145404928)

[1. PART A - GENERAL INFORMATION about the COURSE 4](#_Toc145404929)

[1.1 SHORT COURSE DESCRIPTION 5](#_Toc145404930)

[1.2 ATTENDANCE POLICY 6](#_Toc145404931)

[2. PART A - MODULES PROGRAM 7](#_Toc145404932)

[2.1 MODULE 1 7](#_Toc145404933)

[3. PART B - EXAMPLES OF TEACHINGS PROGRAMS 8](#_Toc145404934)

[3.1 Detailed Plan of T1a 8](#_Toc145404935)

# INTRODUCTION

This template is aimed to collect and formalize the main design elements of oMERO’s pilot courses. It consists of two main parts:

* PART A: this part concerns general information about the course and the specific modules, which can be defined at a macro-design level in the framework of IO3.
* PART B: this part concerns specific descriptions of TEACHINGS; the detailed information which should be included in this part should be directly defined by the teachers of the teachings, which will be recruited for courses implementation.

# PART A - GENERAL INFORMATION about the COURSE

*Instructions: fill in each line with general information about the course*

|  |  |
| --- | --- |
| **COURSE TITLE**  | *“Master di 1° livello per Riabilitatore Visivo (VDR)”**English translation: First Level Master for Visual Disability Rehabilitators (VDR)*  |
| **QUALIFICATION CONFERRED**  | *E.g. Specialization in Visual Disability Rehabilitator* |
| **ECTS ASSIGNED** | *E.g. 60* |
| **TOTAL STUDENT WORKLOAD DUTY** | *E.g. 1500 hours* |
| **LEVEL OF QUALIFICATION (EQF)** | *E.g. EQF7* |
| **ACCESS REQUIREMENTS** | *E.g. EQF6 – Bachelor’s degree**Bachelor’s degree as “… (go in detail)”* |
| **NAME AND STATUS OF AWARDING INSTITUTION**  | *E.g. – University of Genoa*  |
| **LANGUAGE(S) OF INSTRUCTION/EXAMINATION** | *E.g. Italian* |
| **MODE OF STUDY** | *E.g. full-time attendance/blended learning* |

|  |  |
| --- | --- |
| **COURSE COORDINATOR**  | *E.g. Prof. Noemi Koll* |
| **MAIN ADDRESS OF THE INSTITUTION**  |  |
| **MAIN CONTACTS** |  |

##  SHORT COURSE DESCRIPTION

*Instructions: 5-6 lines of description of the course*

…………………………………………………………………………………………………

…………………………………………………………………………………………………

…………………………………………………………………………………………………

…………………………………………………………………………………………………

…………………………………………………………………………………………………

…………………………………………………………………………………………………

…………………………………………………………………………………………………

…………………………………………………………………………………………………

………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

##  ATTENDANCE POLICY

*Instructions: describe the attendance policies like in the example below*

*E.g. Absence from lectures and/or tutorials shall not exceed 15%. Students who exceed the 15% limit*

*without a medical or emergency excuse acceptable...*

# PART A - MODULES PROGRAM

*Instructions: fill in the tables creating a section (2.1, 2.2, 2.3 etc.) for each Module*

##  MODULE 1

|  |  |
| --- | --- |
| **TITLE** |  |
| **ASSIGNED ECTS** |  |
| **STUDENTS WORKLOAD** |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **LO CODE** | **ECTS** | **Discipline Sector / Branch of Knowledge** | **Teaching code, name**  |
| *LO1-A-1* | *1* | *Anatomy* | ***T1a-*** *Anatomy of the eye*  |
| *LO3-A-1* | *2* | *Developmental Psychology*  | ***T1b-*** *Developmental psychology stages and psychomotor progresses*  |
| *VDR Tools* | ***T1c****- Child developmental psychometric tests and observation criteria*  |
| *……..* |  |  |  |

# PART B - EXAMPLES OF TEACHINGS PROGRAMS

*Instructions: this part of the Syllabus will describe each Teaching of the course.*

*So, the following sections (falling under the title “Detailed Plan of xx”) should be repeated* ***for each Teaching.***

## Detailed Plan of T1a

|  |  |
| --- | --- |
| **TEACHING CODE** | *E.g. T1a* |
| **TEACHING TITLE** | *E.g. Anatomy of the eye* |
| **REFERENCE TEACHER** | *E.g. Prof. Sophia White* |
| **TARGETED LEARNING OUTCOMES** | *E.g. LO2-A-B-2, LO2-A-B-1...* |
| **REFERENCE MODULES** | *E.g. Module 1 + Module 2* |

**A. LIST of CONTENTS:**

*Instructions: provide a list of the contents of the teaching.*

**B. IMPLEMENTED EDUCATIONAL STRATEGIES:**

*Instructions: provide a general introductive description of the methods adopted in the teaching.*

*[General textual description]*

*Then flag the strategies you’re going to implement as well as the specific activities or materials supporting the strategy (only when the method is implemented, otherwise skip them)*

*Check the coherence with the Flexibility Table / Flexibility tool with respect to the Educational Strategy*

[ ]  **Face-to-Face Class and webinars:**

[ ]  Lecture

[ ]  Group Work

[ ]  Simulation

[ ]  Other (specify)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Additional information** *[optional]*…………………………………………………

[ ]  **Lab**

*provide details about the type of labs and activities*

[ ]  **Online learning (asynchronous)**

[ ]  Educational Materials on Moodle

Detail which Unit/Lesson

[ ]  Educational Materials on local e-learning platforms

[ ]  Online Group work

[ ]  Other (specify) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Additional information** *[optional but recommended]*

*you can provide details about the activities assigned to students or about the strategies adopted in group works*

[ ]  **Work Based Learning**

*Instructions: provide a general description of the way WBL is implemented and possible connections with other Teachings or Modules.*

**C. REFERENCE MATERIALS:**

*Instructions: provide a list of the reference materials of the teaching, such as books, papers, links, etc.*

**D. ASSESSMENT:**

*Instructions: provide a general description of the way the ASSESSMENT is implemented.*

*[General textual description]*

*Then provide a list of the assessment tools you’re going to use. Note that the list should correspond to the information included in Assessment tools provided by the project.*