

Designers’ KIT

Course Syllabus

Immagine che contiene testo, palla da biliardo, sport

Descrizione generata automaticamente



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# INTRODUCTION

This template is aimed to collect and formalize the main design elements of oMERO’s pilot courses. It consists of two main parts:

* PART A: this part concerns general information about the course and the specific modules, which can be defined at a macro-design level in the framework of IO3.
* PART B: this part concerns specific descriptions of TEACHINGS; the detailed information which should be included in this part should be directly defined by the teachers of the teachings, which will be recruited for courses implementation.

# PART A - GENERAL INFORMATION about the COURSE

*Instructions: fill in each line with general information about the course*

|  |  |
| --- | --- |
| **COURSE TITLE** | *“Master di 1° livello per Riabilitatore Visivo (VDR)”*  *English translation: First Level Master for Visual Disability Rehabilitators (VDR)* |
| **QUALIFICATION CONFERRED** | *E.g. Specialization in Visual Disability Rehabilitator* |
| **ECTS ASSIGNED** | *E.g. 60* |
| **TOTAL STUDENT WORKLOAD DUTY** | *E.g. 1500 hours* |
| **LEVEL OF QUALIFICATION (EQF)** | *E.g. EQF7* |
| **ACCESS REQUIREMENTS** | *E.g. EQF6 – Bachelor’s degree*  *Bachelor’s degree as “… (go in detail)”* |
| **NAME AND STATUS OF AWARDING INSTITUTION** | *E.g. – University of Genoa* |
| **LANGUAGE(S) OF INSTRUCTION/EXAMINATION** | *E.g. Italian* |
| **MODE OF STUDY** | *E.g. full-time attendance/blended learning* |

|  |  |
| --- | --- |
| **COURSE COORDINATOR** | *E.g. Prof. Noemi Koll* |
| **MAIN ADDRESS OF THE INSTITUTION** |  |
| **MAIN CONTACTS** |  |

## SHORT COURSE DESCRIPTION

*Instructions: 5-6 lines of description of the course*

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## ATTENDANCE POLICY

*Instructions: describe the attendance policies like in the example below*

*E.g. Absence from lectures and/or tutorials shall not exceed 15%. Students who exceed the 15% limit*

*without a medical or emergency excuse acceptable...*

# PART A - MODULES PROGRAM

*Instructions: fill in the tables creating a section (2.1, 2.2, 2.3 etc.) for each Module*

## MODULE 1

|  |  |
| --- | --- |
| **TITLE** |  |
| **ASSIGNED ECTS** |  |
| **STUDENTS WORKLOAD** |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **LO CODE** | **ECTS** | **Discipline Sector / Branch of Knowledge** | **Teaching code, name** |
| *LO1-A-1* | *1* | *Anatomy* | ***T1a-*** *Anatomy of the eye* |
| *LO3-A-1* | *2* | *Developmental Psychology* | ***T1b-*** *Developmental psychology stages and psychomotor progresses* |
| *VDR Tools* | ***T1c****- Child developmental psychometric tests and observation criteria* |
| *……..* |  |  |  |

# PART B - EXAMPLES OF TEACHINGS PROGRAMS

*Instructions: this part of the Syllabus will describe each Teaching of the course.*

*So, the following sections (falling under the title “Detailed Plan of xx”) should be repeated* ***for each Teaching.***

## Detailed Plan of T1a

|  |  |
| --- | --- |
| **TEACHING CODE** | *E.g. T1a* |
| **TEACHING TITLE** | *E.g. Anatomy of the eye* |
| **REFERENCE TEACHER** | *E.g. Prof. Sophia White* |
| **TARGETED LEARNING OUTCOMES** | *E.g. LO2-A-B-2, LO2-A-B-1...* |
| **REFERENCE MODULES** | *E.g. Module 1 + Module 2* |

**A. LIST of CONTENTS:**

*Instructions: provide a list of the contents of the teaching.*

**B. IMPLEMENTED EDUCATIONAL STRATEGIES:**

*Instructions: provide a general introductive description of the methods adopted in the teaching.*

*[General textual description]*

*Then flag the strategies you’re going to implement as well as the specific activities or materials supporting the strategy (only when the method is implemented, otherwise skip them)*

*Check the coherence with the Flexibility Table / Flexibility tool with respect to the Educational Strategy*

**Face-to-Face Class and webinars:**

Lecture

Group Work

Simulation

Other (specify)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Additional information** *[optional]*…………………………………………………

**Lab**

*provide details about the type of labs and activities*

**Online learning (asynchronous)**

Educational Materials on Moodle

Detail which Unit/Lesson

Educational Materials on local e-learning platforms

Online Group work

Other (specify) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Additional information** *[optional but recommended]*

*you can provide details about the activities assigned to students or about the strategies adopted in group works*

**Work Based Learning**

*Instructions: provide a general description of the way WBL is implemented and possible connections with other Teachings or Modules.*

**C. REFERENCE MATERIALS:**

*Instructions: provide a list of the reference materials of the teaching, such as books, papers, links, etc.*

**D. ASSESSMENT:**

*Instructions: provide a general description of the way the ASSESSMENT is implemented.*

*[General textual description]*

*Then provide a list of the assessment tools you’re going to use. Note that the list should correspond to the information included in Assessment tools provided by the project.*